

J.W. Coon Elementary 2014-2016 SIP

J. W. Coon Elementary School

Cumberland County School System

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Overview

Plan Name

J.W. Coon Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$15000
3	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$1200

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning.

Measurable Objective 1:

collaborate to reduce the number of out-of-school suspensions by 25% by 06/10/2016 as measured by suspension reports.

Strategy 1:

Suspensions - The PBIS team will monitor the number of Out-of-School suspensions at their monthly meetings. Then this data will be shared with the entire faculty and the faculty will collaborate to determine ways to decrease suspensions each month. This will be done in two groups: Kindergarten-2nd Grades and 3rd-5th Grades.

Activity - Suspension Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PBIS team will monitor the number of Out-of-School suspensions at their monthly meetings. Then, this data will be shared with the entire faculty.	Behavioral Support Program	08/26/2014	06/10/2016	\$0	Other	Administration , Discipline Clerk, PBIS team, teachers

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics, in Science, and in English Language Arts by 06/10/2015 as measured by the EOG and other assessments.

Strategy 1:

Afterschool remediation - Afterschool remediation will be offered to students based on academic data. With parent and teacher input, student participation will increase to 50% of identified students attending afterschool remediation. This will be monitored using student attendance data that is provided by each teacher.

Activity - Afterschool remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Afterschool remediation will be offered to students based on academic data. With parent and teacher input, student participation will increase to 50% of identified students attending afterschool remediation.	Academic Support Program	09/01/2014	06/10/2015	\$10000	Title I Schoolwide	Administration , teachers, and support staff

Strategy 2:

Differentiated Instruction Implementation - Students will receive differentiated instruction to meet their individual learning needs and promote academic growth.

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Reading 3-D to assess students in grades K-3 to determine their levels and provide instruction that will result in academic growth. Teachers will utilize SchoolNet and Case 21 data in grades 3-5 to monitor academic growth and provide instructional support based on assessment data. These ongoing formative assessments will provide continuous feedback of student progress in ELA, Math, and Science.	Academic Support Program	09/01/2014	06/10/2015	\$5000	Title I Schoolwide	Administration , Teachers, Support Staff

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to increase parental involvement and input by 06/10/2015 as measured by 10% parent participation in parent involvement activities.

Strategy 1:

Parent Involvement and Input - Collaborate to increase parent participation in school-based decision making by 6/10/2015 as measured by meeting rosters, agendas, and minutes

Activity - Parent Representation on SIT and PTA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be invited to join the School Improvement Team and the PTA. Our goal is to gain four parents that will represent the community on the SIT and the PTA Executive Board. This initiative will continue until all positions have been filled.	Community Engagement	08/18/2014	06/10/2015	\$200	Title I Schoolwide	Administration , Teachers, Parent Facilitator, and support staff.

Measurable Objective 2:

collaborate to increase student participation in extracurricular activities and mentor programs by 06/10/2016 as measured by meeting minutes and rosters.

Strategy 1:

Mentors and Clubs - Students in grades 3-5 will have the opportunity to participate in gender-specific leadership clubs focused on physical and emotional health and goal-setting. In addition, a mentor program will be created to assign mentors to students in grades K-5. Data will be maintained that shows the amount of students involved in clubs or the mentor program in proportion to the total number of students enrolled in this school.

Activity - Mentors and Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students in grades 3-5 will have the opportunity to participate in gender-specific leadership clubs. These clubs will be facilitated by school faculty members. In addition, a mentor program will be created to assign mentors to students in K-5. Some activities will involve students eating lunch with their mentor or reading together. To support the tenets of the "No Excuses University" system, some students will have the opportunity to visit local colleges and universities.	Extra Curricular	09/01/2014	06/10/2015	\$1000	Title I Schoolwide	Administration , Teachers, Support Staff
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentors and Clubs	Students in grades 3-5 will have the opportunity to participate in gender-specific leadership clubs. These clubs will be facilitated by school faculty members. In addition, a mentor program will be created to assign mentors to students in K-5. Some activities will involve students eating lunch with their mentor or reading together. To support the tenets of the "No Excuses University" system, some students will have the opportunity to visit local colleges and universities.	Extra Curricular	09/01/2014	06/10/2015	\$1000	Administration , Teachers, Support Staff
Parent Representation on SIT and PTA	Parents will be invited to join the School Improvement Team and the PTA. Our goal is to gain four parents that will represent the community on the SIT and the PTA Executive Board. This initiative will continue until all positions have been filled.	Community Engagement	08/18/2014	06/10/2015	\$200	Administration , Teachers, Parent Facilitator, and support staff.
Differentiated Instruction	Teachers will utilize Reading 3-D to assess students in grades K-3 to determine their levels and provide instruction that will result in academic growth. Teachers will utilize SchoolNet and Case 21 data in grades 3-5 to monitor academic growth and provide instructional support based on assessment data. These ongoing formative assessments will provide continuous feedback of student progress in ELA, Math, and Science.	Academic Support Program	09/01/2014	06/10/2015	\$5000	Administration , Teachers, Support Staff
Afterschool remediation	Afterschool remediation will be offered to students based on academic data. With parent and teacher input, student participation will increase to 50% of identified students attending afterschool remediation.	Academic Support Program	09/01/2014	06/10/2015	\$10000	Administration , teachers, and support staff
Total					\$16200	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Suspension Reduction	The PBIS team will monitor the number of Out-of-School suspensions at their monthly meetings. Then, this data will be shared with the entire faculty.	Behavioral Support Program	08/26/2014	06/10/2016	\$0	Administration, Discipline Clerk, PBIS team, teachers
Total					\$0	

**LEA or Charter
Name/Number:**

Cumberland County Schools - 260

School Name:

J.W. Coon

School Number:

344

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

29

Against

0

Percentage For

100%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Regina Blanding	2011
Assistant Principal Representative	Patricia S. Honeycutt	2014
Teacher Representative (SIT Chair)	Jackie Bennett	2013
Inst. Support Representative (Coach)	Samantha Talarico	2013
Teacher Assistant Representative	Dianne George	2013
Parent Representative	Danielle Randolph	2013
Additional Representative	Marie Moore	2014
Additional Representative	Kitty Carter	2014
Additional Representative	Selena Mitchell	2013
Additional Representative	Gillian Pala	2014
Additional Representative	Jessica Miller	2014
Additional Representative	Rachael Roby	2014
Additional Representative	Shameka Bandy	2014
Additional Representative	Ashley Voter	2013
Additional Representative	Michele Steward	2014
Bookkeeper	Barbara McKee	2011

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

J W Coon Elem School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to increase class sizes if needed

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

all students will be in a class with a teacher

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: JW Coon
Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	Students will be provided direct instruction, either individually, or in small groups by one of our Certified Tutors, who will work under the supervision of our Instructional Coach, and our Grade Level Lead teachers. The effectiveness of this model will be measured using Reading 3D Assessments, ClassScapes Data, Case 21 data, and other assessment data.
Students Served:	3rd - 5th Grade students that are at-risk due to their low scores on the 2014 - 2015 End-of-GradeTests and the Fall 2014 Pretests and Benchmark Assessments

Budget Amount

AMOUNT

Total Allocation:

\$33, 257.95

Budget Breakdown

AMOUNT

Personnel:	1 Math Tutor = 3 hrs/day x 55 days x 26.91 = \$4,440.15	\$4,440.91
	1 ELA Tutor = 3 hrs and 45 mins/day x 110 days = 412.50 hours x \$26.91 = \$11,100.38	\$11,100.38
	1 ELA Tutor = 3 hrs and 45 mins/day x 110 days = 416.25 hours x \$26.91 = \$11,100.38	\$11,100.38
	Afterschool Tutors (ELA and Math) = 6 teachers x 1.5 hours x 25 wks = \$5625	\$5,625.00

Afterschool Tutors (Science) = 2 teachers x 1.5 hours x 10 weeks	\$750.00
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Materials & Supplies:		



Transportation:		



Grand Total:	\$33,016.67
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Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: JW Coon
 Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,921.50

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Briefly describe the title of and purpose for the staff development: Reading 3D BOY Data Day
 The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

Description

AMOUNT

Personnel:	K-3 Teachers, Instructional Coach, and Administrators. Three substitute teachers will be needed for two days and one sub for one day.	\$665.00
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Training materials:

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Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$665.00

Briefly describe the title of and purpose for the staff development:

Staff Development
3

Briefly describe the title of and purpose for the staff development: Reading 3D EOY Data Day
The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day.

Description

AMOUNT

Personnel:

K-3 Teachers, Instructional Coach, and Administrators. Three substitute teachers will be needed for two days.

\$570.00

Training materials:

Registration/Fees:

Travel:

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Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 3: This cell will automatically total for you		\$570.00

Grand Total: \$1,900.00

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Each week teachers have 240 minutes of Collaborative Planning time and approximately 120 minutes of individual planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes

PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent events are held monthly. Some examples are SST Night, Title 1 Night, Middle School Transition Night, Pastries for Parents, Parent Shadow Day, Technology Night, and Assessment Night. In addition, Parent-Teacher Conferences are scheduled for November 13, January 29, and April 16.	
Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.	