

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** J.W. Coon  
**School Number:** 344  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 35  
**# Against** 0  
**Percentage For** 100%  
**Date approved by Vote:** 8/23/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Regina Blanding	2011
Assistant Principal Representative	Patricia Honeycutt	2014
Teacher Representative	Kim Shaw	2016
Inst. Support Representative (Coach)	Samantha Talarico	2013
Teacher Assistant Representative	Valerie Singleton	2016
Parent Representative		
Additional Representative (Bookkeeper)	Barbara McKee	2011
Additional Representative (Teacher)	Kalissa Skibicki	2015
Additional Representative (Teacher)	Kitty Carter	2016
Additional Representative (Teacher)	Britini Quatrone	2016
Additional Representative (Teacher)	Tomeka Todote	2016
Additional Representative (Teacher)	Chelsey McCarrick	2016
Additional Representative (Inst. Assistant)	Janice Fiora	2016
Additional Representative (Counselor)	Beverly Keller	2016
Additional Representative (Parent)	Angalie Smith	2015
Additional Representative (Parent)	Jennifer Lopez	2015
Additional Representative (Parent)	Jocelyn Livingston	2015
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: J.W. Coon Elementary  
 Year: 2016-2018

## Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	1.5% drop in ELA composite from the 2014-2015 year to 2015-2016 year. 12 rising 5th graders did not pass the ELA EOG. 13 rising 4th graders were below or Far Below grade level in Reading according to the EOY Reading 3D Assessment.
Delivery:	Small groups: Estimated 1 to 6 teacher ratio
Students Served:	3rd - 5th Graders failing to show proficiency on Summative and Formative Assessments

Budget Amount

**AMOUNT**

Total Allocation:

\$29,370.00

**Budget Breakdown**

**AMOUNT**

Personnel:

10 Afterschool Tutors x \$45 x 18 weeks = \$8,100	\$8,100.00
1 Reading Tutor = 12%	\$6,025.94
1 Reading Tutor = 12%	\$6,025.94
1 Reading Tutor = 10%	\$5,021.62



Instructional resources  
which provide direct  
support to students

BrainPop Subscription Renewal	\$2,455.65
Site License for Learning to A-Z (Reading A-Z)	<b>\$600.00</b>

Miscellaneous	Snacks	\$600.00
		<b>AMOUNT</b>
Transportation:	Bus Driver for Afterschool Tutoring	\$200.00
	Bus Mileage Charges	\$250.00
<b>Grand Total:</b>		<b>\$29,279.15</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: JW Coon Elementary  
Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: \$1,032.00

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

### Staff Development 1

The 2017 NC Reading Conference will be held in March in Raleigh, NC. The conference sessions address how to reach diverse learners, increasing technology in ELA, and using literature and other texts to promote literacy development and content learning.

### Description

### AMOUNT

Personnel:

Two substitutes \$196.00

Training materials:		
Registration/Fees:	\$170 x 2 teachers	\$340.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$536.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	<b>Reading 3D BOY and MOY Data Days: The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. K-3 teachers, Instructional Coach, and Administrators will participate.</b>

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	10 half-day substitutes for each set of data days (8 total)	\$490.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 2: This cell will automatically total for you		\$490.00

Grand Total: |

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**Briefly describe the title of and purpose for the staff development:**

Staff Development 3

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**Description**

**AMOUNT**

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

**\$1,026.00**

This cell will automatically total  
for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> 4 hours a week. Minimum of 40 minutes per day.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> We will hold a minimum of one parent involvement event each month. In addition, schoolwide Parent Conferences will be held in November, February, and April.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.